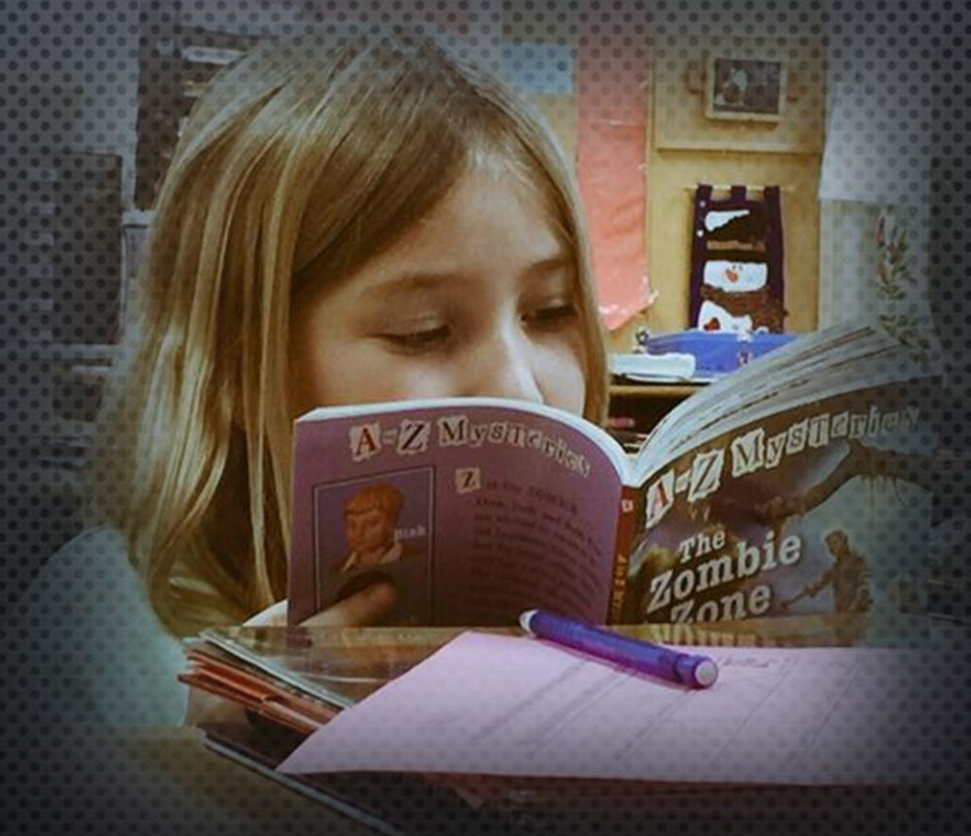


3RD GRADE READING LAW INTERVENTIONS & SUPPORTS REPORT

A SUMMARY REPORT

DESIGNED TO KEEP THE BOARD INFORMED

Jody Pung, ICT Facilitator



BOARD OF EDUCATION WORK SESSION
OCTOBER 23, 2017



INTERVENTIONS & SUPPORTS



In an effort to boost reading achievement, Michigan lawmakers passed **Public Act 306** in October 2016

Michigan's test scores on both the Michigan-based M-STEP ELA assessment and the NAEP (National Assessment of Educational Progress) reading assessment have shown a need for attention to early reading and literacy

On the 2015 NAEP Michigan was **41st** in the nation for 4th grade reading achievement.



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The Purpose of **Public Act 306**

The Purpose is to help more students be proficient by the end of 3rd grade

the law requires extra support for K-3 students who are not at grade level in reading

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The Outcome of **Public Act 306**

Begins in 2019-20 school year (this year's first graders), a child may be retained in 3rd grade if he/she is one or more grade levels behind in reading at the end of 3rd grade

when a student is one year or more behind in reading on state assessment (M-Step), retention option goes into effect

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The Outcomes of **Public Act 306**

The law provides for a number of exemptions parents can take to opt out of retention. Superintendent may approve exemptions:

- IEP or 504 plans
- English proficiency students
- Enrolled less than 2 years in current district
- Performance on grade level at all other subjects



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The Response to **New Law**

Lakewood Public Schools already conducts thorough reading interventions; this law applies parameters on testing and data reporting:

Assess K-3 reading skills three times per year, the first within 30 days of school starting; assessments are categorized as **initial** and **extensive**.



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The **Initial Assessment**

Star Reading Assessments are used for the Initial Assessment State approved list:

http://www.michigan.gov/documents/mde/17-18_Initial_Assessment_List_560866_7.pdf



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The **Extensive Assessment**

D.I.B.E.L.S (Dynamic Indicators of Basic Early Literacy Skills), Michigan Literacy Proficiency Profile, and/or Fountis and Pelnell Benchmark Assessment are used for extensive assessments
State approved extensive assessment list:

[HTTP://WWW.MICHIGAN.GOV/DOCUMENTS/MDE/17-18 EXTENSIVE ASSESSMENT LIST 560867 7.PDF](http://www.michigan.gov/documents/mde/17-18_extensive_assessment_list_560867_7.pdf)

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The **Intervention Protocols**

- Provide written notice to parents of deficiency (see handout)
- Provide and Individual Reading plan developed by the teacher, principal, parents, and other pertinent school personnel, for any deficient students within 30 days after identification [see I-RIP {**Individualized Reading Improvement Plan**} form]
- Differentiate and intensify literacy-based professional development for teachers and interventionists
- Utilize literacy coaches (certified, specialized reading interventionists)
- Teacher Support Teams

INTERVENTIONS & SUPPORTS



The **Teacher Support Teams [TST]**

- A well-organized, school-wide model for planning and providing individualized instruction that monitors student progress, coordinates interventions, keeps communication lines open
- Aligns with federal and state recommendations by providing for the educational needs of any learner

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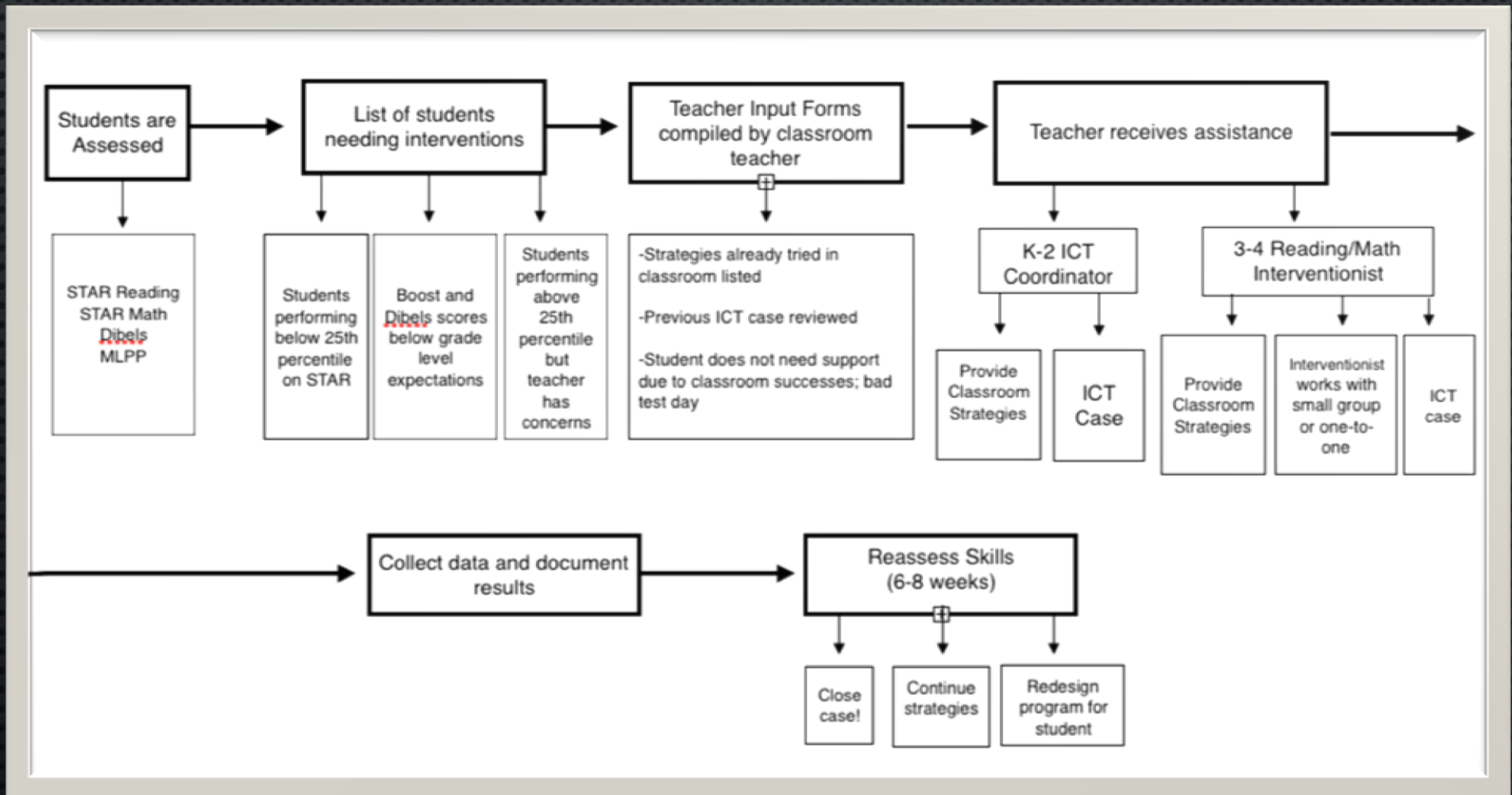


The **Teacher Support Teams** Consists of

- Math/reading & behavior interventionists
- ICT facilitator
- school psychologist
- speech and language pathologist
- school principal
- teacher
- data and assessment coordinator

INTERVENTIONS & SUPPORTS

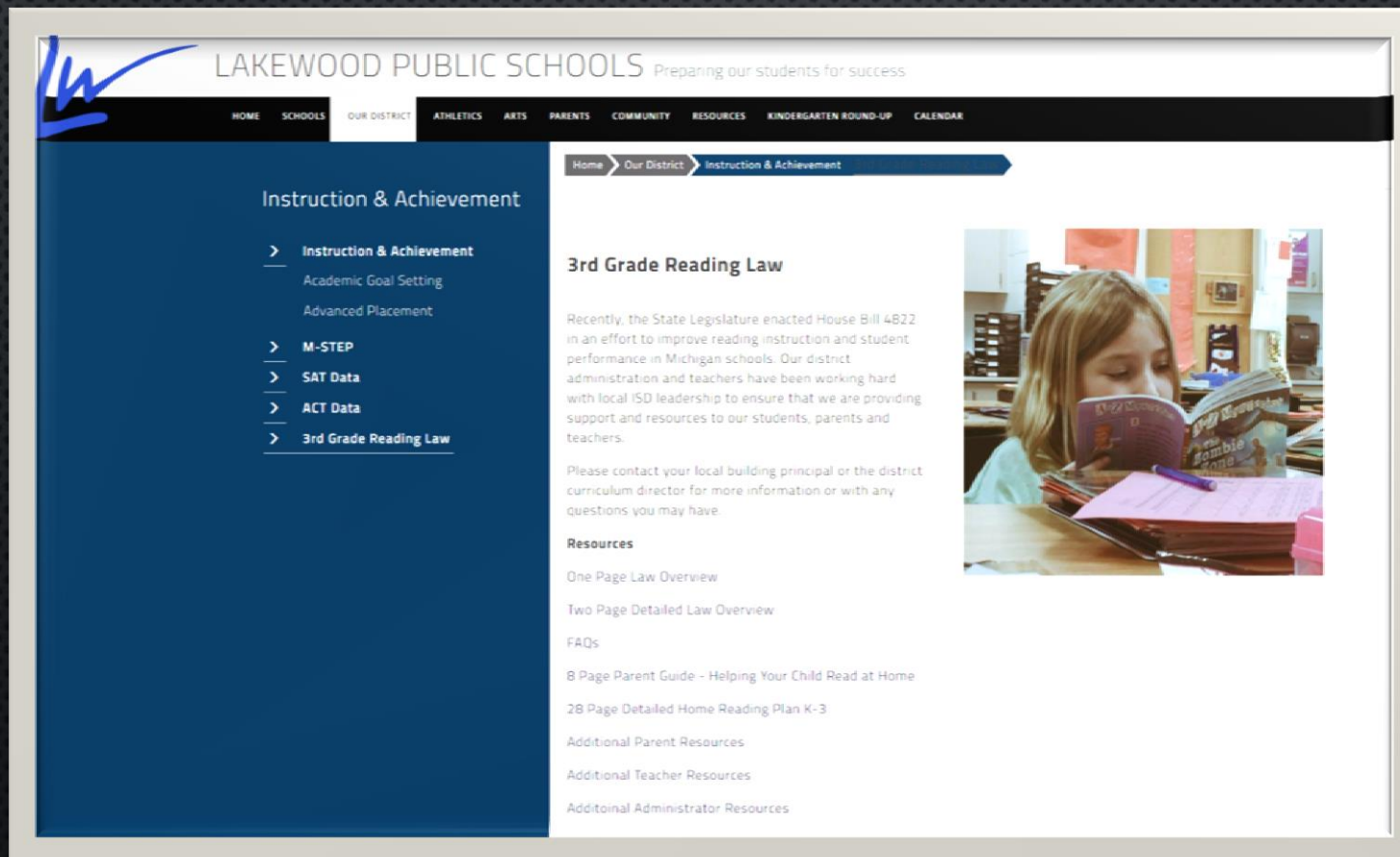
The **Teacher Support Teams** Procedure



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Additional Information

<https://www.lakewoodps.org/page/531>



The screenshot shows the website for Lakewood Public Schools. The header includes the school logo and the tagline "LAKWOOD PUBLIC SCHOOLS Preparing our students for success". A navigation menu lists various categories: HOME, SCHOOLS, OUR DISTRICT, ATHLETICS, ARTS, PARENTS, COMMUNITY, RESOURCES, KINDERGARTEN ROUND-UP, and CALENDAR. The main content area is titled "Instruction & Achievement" and features a sidebar with links to "Instruction & Achievement", "Academic Goal Setting", "Advanced Placement", "M-STEP", "SAT Data", "ACT Data", and "3rd Grade Reading Law". The main content area is titled "3rd Grade Reading Law" and includes a paragraph explaining the State Legislature's enactment of House Bill 4822. It also features a list of resources: "One Page Law Overview", "Two Page Detailed Law Overview", "FAQs", "8 Page Parent Guide - Helping Your Child Read at Home", "28 Page Detailed Home Reading Plan K-3", "Additional Parent Resources", "Additional Teacher Resources", and "Additional Administrator Resources". A photograph of a young girl reading a book is included on the right side of the page.



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Your **Questions?**



THANK YOU
for your support!

